

# Case Study

HAYNES-INMAN EDUCATION CENTER PROVIDES  
INCLUSIVE PLAYGROUND FOR STUDENTS





# HAYNES-INMAN EDUCATION CENTER

Jamestown, North Carolina

**THE CUSTOMER & CHALLENGE:** Haynes-Inman Education Center is part of the Guilford County School system in Jamestown, N.C. that opened its doors to the community in August 2010. The school was named after two influential people within the community. One was a student, Meredith Leigh Haynes, who touched the hearts of many people in the community. The other was Mrs. Bennie Lee Inman. She was a pioneer in educating young people with disabilities. She dedicated more than 30 years of her life to educating and training special needs children while serving as the director of the Greensboro Center Palsy School. Haynes-Inman currently serves approximately 130 students between ages 2-22 with severe to profound cognitive and/or physical disabilities.



Amy Kolodziej | Sunshower Photography

**THE SUPERIOR SOLUTION:** In partnership with Cobie Ellington, playground design consultant at Superior Recreation of the Carolinas, we created a fun and safe inclusive outdoor playground for the students of Haynes-Inman.

"I enjoyed the challenge of designing the playground at Haynes-Inman, Ellington said. "This play environment went beyond a typical inclusive design as it was created to meet the varied needs of the students," she said.

**It's been a fantastic thing and I'm so appreciative of the folks that listened and designed something that really meets the needs of Haynes-Inman.**

-Kevin Carr  
Principal of Haynes-Inman

The solution consisted of an inclusive ramp structure that incorporates numerous educational and fun playground panels such as the Ball Turn Panel and the Gear Panel that students can interact with. Other great elements include an extra wide slide and an inclined crawl tunnel.

This was a brand new structure added to Haynes-Inman. This school previously did not have an outdoor play environment.

"We're really excited to have the new playground in place. It's been a long time coming and the kids love it," Principal Kevin Carr said.

This playground features great surfacing and a wide ramp from

end-to-end that allows children in wheelchairs to access any part of the structure. There are numerous play panels accessible both on the structure and from the ground level. This gives children of all abilities the opportunity to play and interact with each other without restriction.

In addition to Haynes-Inman students, families also enjoy this playground on a regular basis.

"It's a nice place for our families to come now. Siblings are able to play right along side each other because everybody can access it," Carr said.

The school's physical therapists also benefit from the new playground. They help children with physical disabilities work their muscles by walking up and down the structure's inclined ramps.

"It's been a fantastic thing and I'm so appreciative of the folks that listened and designed something that really meets the needs of Haynes-Inman," Carr said.

All of their students are able to enjoy this playground, no matter their physical abilities.

"Just to see the smiles of their faces from the kids from 3 all the way up to 22 has just been amazing. Our teachers are happy, our parents are happy," Carr said.



**SEE HAYNES-INMAN IN ACTION!**